Homework Year 1 wk 15

Use this strategy to help you learn your spellings:

- Look (at the word picture it in your mind). Read (say it aloud to yourself, can you phonetically sound it out? If not what is different).
- Cover (cover the word and picture it in your mind).
- Write the word.
- Check your spelling.

| Spellings | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|-----------|-------|-------|-------|-------|-------|
| car | | | | | |
| start | | | | | |
| park | | | | | |
| arm | | | | | |
| garden | | | | | |
| artist | | | | | |
| star | | | | | |
| are | | | | | |
| were | | | | | |
| our | | | | | |



Read for 10 minutes with an adult over at least 5 nights, make sure the comments section of your reading record is filled in on the day you read.

Once you have learnt your spelling, why not challenge yourself and write them in sentences don't forget your adjectives to add extra detail.

| Now write your spellings into sentences - don't forget your adjectives. | | | | | | | |
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